

MAPC Position Statement

Bill 13/Inclusion

May 05, 2006

MAPC supports MB Education, Citizenship, & Youth's position that "inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe...an inclusive community provides meaningful involvement..."

MAPC interprets this to mean that equitable service must be provided to each child no matter what school or division they attend. MAPC supports consistent educational standards for Educational Assistants. We support funding formulas that are consistently applied in every Division, so that parents know that if their child is a Level II funded student, they will receive the same services no matter where they attend school in Manitoba.

MAPC supports any initiative that improves parental involvement in the education of their special needs child. This includes, but is not limited to: a consistent standard of parental input in IEP/IBP planning, parental inclusion in decision making regarding programming, placement, and assessment, and an effective and accessible appeal process.

Rationale:

MAPC would like to be able to share this position, as representative of its members, with our education partners (including the Minister of Education), and the media.